

Raising the Bar II



Programme of Events

9.30 - 10.00

Registration, Refreshments, Exhibition Stands and Poster Presentations

10.00 - 11.40

Welcome, introduction and background – **Annie Fergusson**, PMLD LINK & family carer & **Thomas Doukas**, Choice Support

Simon Duffy – Everyone – yes everyone – can be a citizen

Rachel Wright, Trev and **Steve, Jane Thakoordin** – Go big or go home: raising expectations in our work with people with PMLD

Helen Laverty MBE – Living, learning, working or having fun: my health matters (you best not forget it)

Rebecca Pender – The Power of the Parent Voice; Changing the Narrative of Collaborative Care

The Standards, CoP and what happened so far – **Michael Fullerton**, CMG & **Jo Grace**, Sensory Projects

12:30-13:30

Lunch break, Exhibition Stands and Poster Presentations

13.30 - 14.15

Ruth Ryan (Limerick) – From imagination to guesstimating'- moving forward in supporting persons, living with PIMD, in decision making.

Ellie Chappie – #Flipthenarrative – a personal story of hope overcoming adversity in the face of great challenge and tragedy.

Rachel Gale – Exploring consent with young adults with profound and multiple learning difficulties

15:05-15:20

Coffee break, Exhibition Stands and Poster Presentations

15.20 - 16.00

Alison Cooper – Parity for Disability, aims and objectives for better QoL for people with PMLD

Sandra Archibald (parent) – Maria Hilbert and Becky Downey – 'Life beyond Daycentres: One Man and his Entourage'

16.00 - 16.20

Flo Longhorn - 'When you wish upon a star, you will raise the bar'.

16.20-16.30

Closing remarks & goodbyes

Workshops



11:45-12:30 Parallel workshops

	INTENSIVE INTERACTIONS	SENSORY TASTERS		
<p>Annie Fergusson & Sage Savage</p> <p>The use of aromatherapy and massage for individuals with PMLD.</p> <p>A review of aromatherapy explored potential benefits</p> <p>Responding to health and wellbeing needs/priorities</p> <p>Creating meaningful opportunities for learning</p> <p>Promoting individuals with PMLD to have a voice and take the lead</p>	<p>Julie Calveley</p> <p>Communication and Intensive Interaction: The use of video for training, observation, reflection and identifying outcomes and progress.</p> <p>Elizabeth Field</p> <p>My Intensive Interaction journey with Callum – a personal account</p>	<p>Siobhán Brennan</p> <p>Supporting people with PMLD and sensory needs</p> <p>Sarah Hall</p> <p>I don't want to go to the dentist.</p> <p>Recognise and respond to the holistic vulnerability of people with PMLD.</p> <p>Scott Watkin & Lisa Donaldson</p> <p>How can we prove that not all persons with severe or profound intellectual disabilities, should be considered visually impaired?</p>	<p>Eleanor Gibson</p> <p>Sound Spirituality</p> <p>Exploring spiritual experience for people with PMLD as relational consciousness: our ability to relate to ourselves, to others, to the world around us and to the unknown.</p>	<p>Erren Wheatland & Katie Reid</p> <p>Supporting the Complex Health Needs of people with PMLD in social care.</p> <p>This workshop is particularly relevant given the LeDeR programme reporting that the mean life expectancy for someone with PMLD is just 41 years of age.</p>

14:20-15:05 Parallel workshops

<p>Gwenne McFadzean</p> <p>Let's be social!</p> <p>The workshop will take delegates through the evolution of intensive interaction at MacIntyre with a focus on the practical application of this process</p>	<p>Joanna Grace</p> <p>The Mental Health Needs of People with PMLD</p> <p>Reviewing research findings into the mental health of people with PMLD.</p>	<p>Les Staves</p> <p>The roots of learning and living.</p> <p>This workshop is intended to celebrate the value of working at sensory beginnings and sharing the joys of nurturing growth.</p>	<p>Janet Gurney U; in Bus</p> <p>"The Power of Being Heard: Everyday Intensive Interaction".</p> <p>Looking at practical ways to use Intensive Interaction to ensure that being heard can be part of everyone's experience – and the difference it can make</p>	<p>Lila Kossyvakis, Helen Bradley, Martin Goodwin, Nancy Beesley & Emma Brough</p> <p>Applying the PMLD Core & Essential Service Standards at Higher Education (HE): the case of the University of Birmingham S/PMLD programme</p>
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